

Freshman Orientation – Planning your First Semester

Please save your completed form as a pdf and email it to your major adviser by May 20, 2011 so she can review it before CalSO.

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This worksheet is designed to help you prepare for CalSO and your Fall semester course registration. We want to make sure that all your questions are answered before you sign up for classes!

Instructions

1. Review your major handbook, which was sent to you with this form.
2. Review the graduation requirements section of the CED advising website <http://www.ced.berkeley.edu/advising/continuingstudents/degereqs> Make sure you read about the 7-course breadth requirement.
3. Complete this worksheet. At the end of each of the six requirement sections, indicate whether the requirement has been satisfied, not satisfied, or you don't know yet.
4. Go through this ENTIRE packet. Please fill it in to the best of your ability. Your answers will affect your advising at CalSO and will help you choose your first semester courses.
5. Please write any questions you have for your major adviser on pages 3 and 6 of this worksheet.
6. Please "save as" with your name in the title, check to make sure all your information saved, and email the pdf to the adviser listed above.

1. **American History and Institutions (AH&I):** The AH&I requirements are based on the principle that a U.S. resident graduated from an American university should have an understanding of the history and governmental institutions of the United States.

Both the American History and American Institutions requirements may be satisfied in one the following ways:

- By fulfilling the portion of the "a" **subject requirement** (from the "a-g" requirements) for freshman admission that consists of one year of U.S. history or one-half year of U.S. history and one-half year of U.S. government in high school with letter grades of C or better.
- By passing with a grade of C or better or P, one quarter or semester of a **transferable course in basic U.S. History or U.S. Government** at a college or university before entering UCB. You can go to assist.org to find California community college courses that have been approved to satisfy the AH&I requirements. Inquiries about specific courses at institutions other than a California community college should be directed to the Office of Undergraduate Admissions, 110 Sproul Hall.
- By passing either the high school **AP American History exam** with a score of 3 or better **or** the **SAT Subject Test** (formerly Achievement Test) in U.S. history with a score of 550 or better. (NOTE: Only the American Institutions requirement may be satisfied by passing the high school AP U.S. Government exam with a score of 3 or better.)
By passing the **International Baccalaureate Higher Level (IBHL) History of the Americas exam** with a score of 5, 6 or 7.
- For students **who have taken courses at another UC campus:** by passing any course or courses that satisfy the AH&I requirements of that campus.

**International Students: The AH&I requirements will be waived if you have at least 90.5 semester units (senior status) and hold both a current, non-immigrant visa (F is the most common) and an I-94 departure record. You should present your visa and I-94 record to the Office of the Registrar, 120 Sproul Hall, before the semester in which you will graduate.*

I have satisfied the **American History and Institutions** requirement.

Yes No Don't know yet

2. **American Cultures (AC):** This requirement was instituted in 1991 to introduce students to the diverse cultures of the United States through an integrative and comparative framework. Courses are offered in more than forty departments in many different disciplines at both the lower and upper division level (Please note: it is unlikely you would have satisfied this requirement prior to enrollment at UCB).

The American Cultures requirement may be satisfied in the following ways:

- By passing an approved AC Course at UC Berkeley (for at least 3 units)
- By taking a transferable pre-approved course at a Community College (please see <http://assist.org> for articulation)
- By petition to use a substitute course (please see <http://amercult.berkeley.edu/students.html>)

I have satisfied the **American Cultures** requirement.

Yes No Don't know yet

3. **Entry Level Writing Requirement (ELWR):** The University assumes that you are proficient in English and in writing about academic topics. Fulfillment of the University of California **Entry Level Writing Requirement** is a prerequisite to enrollment in all Reading and Composition courses.

This requirement may be satisfied in the following ways:

- By passing the **Analytical Writing Placement Examination** (AWPE—formerly known as the Subject A Examination) offered in May 2011
- By obtaining:
 - A minimum score of 680 on the **SAT Reasoning Test**, Writing Section
 - A minimum score of 680 on the **SAT II: Subject Test in Writing**, taken since May 1998
 - A minimum score of 30 on the **ACT** combined English/Writing Test
 - A minimum score of 3 on the **AP Test** in English Composition & Literature *or* in English Language & Composition
 - A minimum score of 5 on the **International Baccalaureate** Higher Level Examination in English (Language A only)
 - A minimum score of 6 on the **International Baccalaureate** Standard Level English and Exam
 - A minimum grade of C in a transferable **college-level English composition course** completed at an accredited college or university and accepted by the Office of Undergraduate Admissions at Berkeley.

Please Note: You must complete Entry Level Writing before enrolling in a course to fulfill the R&C requirement. If Entry Level Writing is not satisfied upon entrance to Cal, taking **College Writing 1A** will satisfy both Entry Level Writing and the first half of the R&C requirement.

I have satisfied the **Entry Level Writing Requirement**.

Yes No Don't know yet

4. **Reading and Composition Requirement (R&C):** The R&C requirement is a two-semester sequence designed to provide students with the skills needed to analyze assigned texts and produce forceful and effective academic writing based on those texts. Please note: R&C A is a prerequisite to R&C B. We recommend that you complete both halves during your freshman year.

You may satisfy the **first half of the requirement** with one of the following scores:

- AP Exam** in English Literature and Composition - 4
- AP Exam** in English Language and Composition - 4 or 5
- Letter grade of C- or higher in **equivalent courses** completed in another accredited college. If you receive transfer credit for the equivalent of one half, you must complete the second half of the requirement with one of Berkeley's R&C B courses (or an equivalent at another institution).

You may satisfy **both halves of the R&C requirement** with one of the following scores or grades:

- AP Exam** in English Literature and Composition - 5
- International Baccalaureate Higher Level Examination** in English Language A credential examination of 5
- GCE (General Certificate of Education) "A" Level English Exam** - Grade of A, B, or C
- Accredited college** - Letter grade of C- or higher in equivalent courses

Please Note: *if you haven't received your exam results yet, you may wish to wait until later in the summer to sign up for Reading and Composition. It is also fine to take your first R&C course in the spring semester.*

I have satisfied part or all of the **Reading and Composition Requirement**.

- Yes, First Half Yes, Both Halves No Don't know yet

5. **Quantitative Major Requirements** (Architecture and Urban Studies Majors only): Architecture students must complete Math 16A and Math 16B (or Math 1A and 1B). Urban Studies students must complete Math 16A (or Math 1A) and Statistics 2. *Landscape Architecture students do not have a quantitative requirement.*

Math 16A (Architecture and Urban Studies majors only) may be satisfied in one of the following ways:

- AP Calculus AB**, score of 3 or higher
- AP Calculus AB Sub**, score of 3 or higher
- AP Calculus BC**, score of 3 or 4
- IB Math**
- Approved equivalent **college-level course**, with a grade of C- or better

Math 16B (Architecture majors only) may be satisfied in one of the following ways:

- AP Calculus BC**, score of 5
- Approved equivalent **college-level course**, with a grade of C- or better

Statistics 2 (Urban Studies majors only) may be satisfied in one of the following ways:

- AP Statistics**, score of 3 or higher
- Approved equivalent **college-level course**, with a grade of C- or better

I have satisfied part or all of my **quantitative requirements** (Arch and US only). Yes No Don't know yet

If yes, I have satisfied: Math 16A Math 16B Statistics 2

6. **Breadth and Major Requirements:**

Review the Degree Requirements section of the advising website

<http://www.ced.berkeley.edu/advising/continuingstudents/degereqs>. Scroll down to the section about the Seven-Course breadth requirement. Some breadth and lower division major requirements can be satisfied by AP exam scores or community college courses. See the Advanced Placement Exam Credit chart on our website

<http://www.ced.berkeley.edu/downloads/advising/undergrad/ap-exam-credit.pdf> for information on AP scores, or

<http://assist.org> for community college course transfer information. You can use the College of Letters and Science (L&S)

breadth search engine to find open courses <http://ls-breadth.berkeley.edu/search.php>. Remember that you cannot use any courses from within CED to fulfill breadth, even if the courses are on the L&S list. Note any questions about this section in the box below.

I have satisfied some of my **Breadth and/or Major requirements**. Yes No Don't know yet

If yes, please explain:

QUESTIONS FOR YOUR ADVISER:

Now that you know what requirements you may have already satisfied, use this worksheet to plan your first semester at Cal!

Getting Ready to Register:

You will register for classes at Cal Student Orientation (CalSO) in June via the web-based Tele-BEARS system, after you have met with your adviser to talk about your schedule. To ensure a fair distribution of courses, students enroll in two appointment “Phases” followed by an adjustment period. In Phase I, you can enroll in up to 10.5 units. In Phase II, you’ll be able to enroll in up to 16 units. You’ll be able to fine tune your schedules during the open hours after your appointment time and then again during the Adjustment Period, which starts the week before classes begins.

Your Phase I registration appointment will happen at CalSO, and your CalSO counselor will be able to answer all your questions about how to use the Schedule of Classes and the Tele-BEARS system. Please check out this website for more information about CalSO, what to expect, and what to do before and after orientation: <http://services.housing.berkeley.edu/NSS/Content/Welcome.html>

Also check out the online Schedule of Classes, which contains all classes offered by term: <http://schedule.berkeley.edu/index.html>. After each class listed in the schedule, you’ll find a link to the course description in the General Catalog. The General Catalog is also where you will see any course pre-requisites, which are those classes you must take before the course you are interested in (e.g., Env Des 1 is a prerequisite for Env Des 11A – this means that you must take Env Des 1 before you can take Env Des 11A).

Suggestions for your first semester: Use this next section to write down classes you may want to sign up for your first semester. It’s always a good idea to have some back up classes, in case the class you want is full this semester. For now, just think about possible courses, not days and times. We’ll take care of scheduling issues in the next section.

1. **Environmental Design 1** This introduction to the field is required of every CED student, and a prerequisite for many classes, including studio.

2. **Reading & Composition** You must complete both halves of the R&C requirement by the end of your Sophomore year. Remember: don’t look only at English classes – see the full list of R&C options here: <http://ls-advise.berkeley.edu/requirement/rccourses.html>.

3. **Quantitative Requirement** If Architecture: Math 16A and Math 16B OR Math 1A and 1B. If Urban Studies: Math 16A OR Math 1A and Statistics 2.

4. **Seven-Course Breadth Requirement** Check the Degree Requirements section of the advising website <http://www.ced.berkeley.edu/advising/continuingstudents/degreeeqs> Scroll down to the section about the Seven-Course breadth requirement. Note any breadth requirements you might like to fulfill your first semester. L&S also has a great search engine to help you look for breadth and R&C courses that have space available: <http://ls-breadth.berkeley.edu/search.php> **IMPORTANT:** courses within CED may NOT be used to satisfy the seven-course breadth requirement even if they appear on this list – this includes any Architecture, Landscape Architecture, City Planning, Visual Studies, and Environmental Design courses.

5. **Low-unit fun class** e.g. student-taught Democratic Education at Cal (DeCal) classes <http://www.decal.org/> or Freshman Seminars <http://fss.berkeley.edu/> are a great way to have some fun and try something new. Note that the DeCal course list is usually updated in August.

6. **Other classes of interest** Do some exploration--you might find something you want to minor in.

FOR OFFICE USE ONLY: Adviser Comments (to be reviewed with student at CalSO)

What you need for Registration: To help you prepare to sign up for classes at CalSO, go to the on-line schedule of classes <http://schedule.berkeley.edu/>. Look up the courses you have indicated above, noting below the course name and number, the CCN (Course Control Number), the lecture days and times, the discussion or lab days and times, the number of units, and the exam group.

*****Don't worry if you don't fully understand this part – we'll help you at CalSO!*****

For example: Here is what Env Des 1 Lecture (LEC) and Discussion (DIS) would look like, and what you would record:

Course: **ENVIRONMENTAL DESIGN 1 P 001 LEC**

Course Title: **People and Environmental Design** ([catalog description](#))

Location: TuTh 330-5P, 112 WURSTER

Instructor: JEWELL, L L

Status/Last Changed:

Course Control Number: 28803 [View Books](#)

Units/Credit: 3

Final Exam Group: 20

Restrictions: FR, SO & BY CATEGORY

Note:

Enrollment on 03/03/11: Limit:122 Enrolled:117 Waitlist:1 Avail Seats:5

[Click here for current enrollment information and course restrictions](#)

Course: ENVIRONMENTAL DESIGN 1 S 101 DIS

Course Title: People and Environmental Design ([catalog description](#))

Location: W 10-12P, 701A WURSTER

Instructor: DAHL, D A

Status/Last Changed: UPDATED: 08/27/10

Course Control Number: 28806

Final Exam Group:

Restrictions:

Note:

Enrollment on 03/03/11: Limit:24 Enrolled:23 Waitlist:1 Avail Seats:1

[Click here for current enrollment information and course restrictions](#)

<u>Environmental Design 1</u>	<u>28803</u>	<u>Tu/Th 3:30-5:00 pm</u>	<u>Dis 101 Weds 10-12pm</u>	<u>3</u>	<u>20</u>
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

What I'm going to sign up for during Tele-BEARS Phase I (up to 10.5 units). *These should be your top priority courses, the ones that might be full by the time of your second Tele-BEARS appointment. At CalSO, we'll help you figure out which courses you should register for during Phase I and which courses you can save to register for during Phase II.*

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

What I'm going to sign up for during Tele-BEARS Phase II (up to 16 units).

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

_____	_____	_____	_____	_____	_____
Course name/Number	CCN	Lecture Days/Time	Discussion/Lab Days/Time	Units	Exam Group

Additional Questions I have for my adviser:

We are really looking forward to meeting you at CalSO!!